

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

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ESSER USE OF FUNDS PROPOSAL

May 24, 2022

Since January 2021, the School District has been awarded three phases of Elementary and Secondary Emergency Relief Funds (“ESSER”). The first two phases of funds totaling \$374,041 have been spent or committed. The NH Department of Education has increased the District’s allotment for the final phase (“ESSER III”) to \$684,010 for use by September 30, 2024. Of the \$684,010 funded in ESSER III, the District is required to commit at least \$136,800 to address learning loss.

At the School Board’s September 28, 2021, meeting, the Board directed all ESSER expenditures in excess of \$500 to come before the Board for approval.

Since September 28th, the Board has authorized the following expenditures totaling \$233,000:

- \$10,000 for the purchase of an enhanced sound set up for Board meetings
- \$3,000 for nurse stipends (additional \$2,000 approved on February 1st was not needed and has been removed)
- \$30,000 for IT Help Desk Support
- \$83,000 for long-term substitutes
- \$22,000 for Extended School Day / After School Academy programs at FRES and WLC
- \$85,000 to replace the boiler at WLC
- \$2,500 to expand the usable playground space at LCS
- \$6,000 to purchase storage container for LCS

We are requesting the Board’s consideration and approval of three additional projects:

1. Extend our IT Help Desk Support Technician/IT Generalist an additional three months through September 30, 2022 – Not to exceed \$15,000
 - An additional three months would provide additional support to IT staff by completing asset inventory, assign/deploy/manage assets, asset configuration, focus on Help Desk tickets, reset passwords, etc. Extending this through the first month of school will allow all IT staff to continue to move forward with preexisting projects.
2. Instructional Interventionist at FRES – Not to exceed \$85,015 (wages and benefits combined)
 - One year teaching position targeting Grades 3 and 4 whose early learning growth was most significantly disrupted by the COVID-19 Pandemic
3. After School Tutoring program at FRES – not to exceed \$19,325
 - Funding is requested for the first semester of the 2022-2023 School Year (approximately 60 tutoring sessions). Intent is to evaluate success of the program

in mid/late January to determine if program should be continued through second semester

- Students will be identified by Teachers/Principal for students who need learning and direct support due to learning loss.
- Nearly identical to model used in 2021-2022 School Year:
 - Up to five teachers (one per grade level) 1.5 hours/day for 4 days/week
 - Students would have a break between learning day and extended day, with approximately one hour of instruction.
 - Snacks and drinks will be provided
 - Transportation needs will be discussed with families to remove that barrier

If these two projects are approved there will be approximately \$323,170 remaining in ESSER III.